



Nina S. Roberts

Curriculum Vitae



Fulbright Scholar, Indo-American Environmental Leadership Program (India)

(as of 10/12/09)

1. PERSONAL INFORMATION

Address and Phone

Business

Department of Recreation, Parks, & Tourism
College of Health and Human Services
San Francisco State University
1600 Holloway Avenue, HSS 307
San Francisco, CA 94132-4161 USA

(415) 338-7576 Office
(415) 338-0543 Fax
nroberts@sfsu.edu
<http://online.sfsu.edu/~nroberts/>

Home

142 Newman Street
San Francisco, CA 94110-5909

(415) 826-2780 Home
ns_roberts@earthlink.net

2. EDUCATION

Ph.D. – *Colorado State University*, Fort Collins, CO 2003

Major: Recreation Resource Management (Emphasis: Outdoor Recreation & Natural Resource Management)

Dissertation: "Ethnic minority visitors and non-visitors: An examination of constraints regarding outdoor recreation participation in Rocky Mountain National Park"

M.A. - *University of Maryland*, College Park, MD 1992

Major: Outdoor Recreation & Resource Management (emphasis: Programming, Gender Studies)

Thesis: "Portrayal of women climbers in Climbing magazine, 1970-1990: A content analysis"

B.S. – *Bridgewater State College*, Bridgewater, MA 1983

Major: Physical Education; Concentration (emphasis): Recreation; Minor: Health and Psychology.



3. UNIVERSITY EXPERIENCE

3.1 Academic Instruction

Associate Professor - *San Francisco State University*, San Francisco, CA 2005-present
Responsible for teaching, advising, research, undergraduate assessment, community projects, program oversight of the Pacific Leadership Institute, and committee assignments.

SFSU Courses taught	Semester	# of Students
Undergraduate		
REC 300 – Leisure Leadership	Fall 2005	40
	Spring 2007	39
	Fall 2007	39
	Spring 2008	40
	Spring 2009	42
REC 440 – Urban Recreation & Leisure Services	Fall 2006	18
	Fall 2007	17
	Fall 2008	16
	Fall 2009	24
RPT 550 – Planning and Evaluation	Fall 2009	50
REC/ENVS 640 – Recreational Use of National Parks and Protected Areas	Spring 2009	17
GRADUATE		
REC 720 – Developing Collaborative Leaders in Leisure Services	Fall 2005	14
	Spring 2007	11
	Fall 2008	12
REC 810 – Research Methods in Recreation & Leisure	Fall 2006	7
	Spring 2008	12
RPT 880 – Trends & Issues in Recreation, Parks, and Tourism	Fall 2009	12

Courses developed:

REC/ENVS 640 – *Managing Recreational Use of National Parks & Protected Areas* – Offered for the first time in spring 2009. This class consists of an introduction to the concepts of conservation and preservation of large ecosystem units such as national parks, nature and wildlife preserves and equivalent natural areas, as well as managing visitor use. The course emphasizes the history, management principles and practices, and current issues. The evolution of concepts and best practices of natural area management is covered. The human dimension and sense of place is incorporated. National parks throughout the U.S. are emphasized; selected international examples are considered and included.

REC 720 – *Developing Collaborative Leaders in Leisure Services*. This class was a new course first offered in Fall 2005 that I created in preparation of my first year at SFSU. Bulletin description: “Examination and development of leadership behaviors and principles associated with creating and/or guiding a leisure service organization's efforts to develop collaborative leaders. Emphasis on creating an organizational environment with a diverse work force where shared leadership is valued and practiced.”

Adjunct Faculty/Lecturer

Location/Courses taught:

Number of Students

Colorado State University, Fort Collins, CO

Responsible for teaching, advising projects, supervised Graduate Teaching Assistants. Served on department curriculum review team.

Spring 2000: RR 363 – Outdoor Recreation Programming 38

Fall 1999: (Same class) 45

Adjunct/Lecturer (cont'd)

<u>Location/Courses taught:</u>	<u>Number of Students</u>
George Mason University, Fairfax, VA Responsible for teaching undergraduate students as a lecturer/adjunct	
Fall 1997	
• PRLS 210 – Leisure in Society	30
University of Maryland, College Park, MD Responsible for teaching undergraduate students as a lecturer/adjunct	
Spring 1993	
• REC 350 – Recreational Use of Natural Areas	36
Spring 1992	
• REC 350 – Recreational Use of Natural Areas	32

3.1.2 Graduate Student Theses

Kramschuster, J. (in progress). "The effect of residential diabetes family camp on diabetes specific conflict between child with diabetes and parent". San Francisco State University. Master of Science.

Sword, J. (in progress). "The appropriateness of corporate donor recognition in national Parks, as perceived by visitors". San Francisco State University. Master of Science.

Iacobucci, R. (2009). "Influence of leadership style on motivation of youth involvement at the Crissy Field Center". San Francisco State University. Master of Science.

Heiser, J. (2006). "The effects of a specialized diabetes summer camp combined with a weekend retreat program on adolescent's self-efficacy." San Francisco State University. Master of Science.

3.1.3 External Reviewer and Consultant: Graduate Student Theses and Projects

Sachs-Martin, M. (2007). "Exploring Biocultural Diversity in Foothill Oak Woodland - Recommendations for Acterra's Stewardship Program." Master of Arts, Social Science Program, Interdisciplinary Studies. San Francisco State University.

Melena, S. (2006). "Improving Education at U.S. Nature and Environmental Centers". Colorado State University, Master of Science. *[Consultant from 2003-2005]*.

Pendleton, C. (2000). "Developing voice and courage in adolescent girls through adventure and writing". Prescott College, AZ. Master of Arts.

Ley, R. (1999). "Developing and supporting outdoor leadership for women: A review of literature and reflection on personal experience." Colorado State University. Master of Education.

External Reviewer (cont'd)

Schwartz, C. (1999). "Youth in the lead: A teens guide to social change." Regis University, CO. Master of Arts.

Burhardt, M. (1996). "Taking tomorrow's youth to the woods: An exploration of today's minorities in outdoor education." Princeton University, NJ. Master of Arts.

3.1.4 Elected/Appointed SF State Academic Positions**Year**

Environmental Studies Program: Affiliate Faculty. Work with the Director to provide resources to students. Consult with faculty/lecturers regarding curriculum, student projects, internships, and job opportunities. 2007-cur

Pacific Leadership Institute (PLI): Director. Appointed by the Department Chair. Oversee program operations, supervise staff and graduate research assistants, manage research related tasks and projects, grant-writing, and developed application for the Office of Research & Sponsored Programs for the PLI to become an official university research and service organization. 2006-cur

International Curriculum Development Committee: Appointed to represent College of Health & Human Service by the RPT Dept. Chair 2006-cur

Center for Teaching & Faculty Development: Advisory Board. Elected by College of Health and Human Service for a 3-year term; could only complete one term due to teaching/schedule conflicts with meetings. Worked with the CTFD in all aspects of its work. Liaison for CHHS, disseminate information about the Center's projects and relay to the Center about faculty needs and new directions. 2006-2007

Ed.D. Educational Leadership: Program Proposal Task Force. Appointed by the RLS Dept. Chair to participate. Work with small team in support of developing a program in Educational Leadership at SFSU. The proposal will ultimately be submitted to the Dean of the Academic Program Planning, CSU Office of the Chancellor in Long Beach. 2006-2007

Recreation, Parks, & Tourism: Undergraduate Assessment Coordinator 2005-cur
Oversee department assessment for college and university-wide data collection. Develop and administer senior survey and agency internship supervisor surveys. Analyze data, compare previous years, write and compile annual report. Determine how well this degree program is engaging in cumulative assessment of student learning at the undergraduate program level.

4. PROFESSIONAL CONTRIBUTIONS & LEADERSHIP (Community)**4.1 Elected/Appointed/Invited Professional Organization Positions**

Association for Experiential Education, West Region – NAALA Representative 2006-2008
Represent the region relating to the Professional Affiliation Group: Natives, Africans, Asians, Latino(a)s, and Allies (NAALA). Provide ideas for procuring speakers for the regional conference relating to the topic of diversity and social justice. Offer advice and assistance to new members. Provide resources on this topic as needed/requested.

	<u>Year</u>
Newsletter Editor – West Region Association for Experiential Education Lead editor, communicate with regional leadership, edited all articles, contributed article (i.e., interview new AEE/CEO), and format newsletter. (Co-editor: J. Casey, Bay Area Girl Scouts).	2006
Advisory Committee Member & Reviewer -- <i>Journal of Experiential Education</i> Assist the Association for Experiential Education Advisory Committee Chair and Journal Editor regarding manuscript solicitations, provide guidance on suggested policy and reviewer protocol.	1996-cur
Member-At-Large -- Awards Committee, National Association for Interpretation	2002
Association Liaison – NRPA / Society for Park & Recreation Educators and the Association for Experiential Education. Submitted monthly news exchange items to the SPRE newsletter and AEE Horizons. Provided report at the annual SPRE membership meeting.	1997-2003
Women’s Professional Group Representative – AEE Board of Directors Liaison to the WPG members of the Association. Provide written and verbal reports to the Board on WPG activities and business. Assist with all facets of Board governance.	1996-1999
Chairperson , AEE Publications Advisory Committee Developed policies and procedures for AEE Publications. Recruited and evaluated PAC committee members. Manage review process for all publication proposals.	1994-1999
Editor and Reviewer -- AEE International Conference Proceedings Managed peer review process. Compiled and edited final product. Worked with publications director for final publication process.	1995-1997 and 2005
Chairperson – AEE Publications Review Committee; Includes Chair of the publication - <i>Theory of Experiential Education</i> . Recruited team of reviewers and managed the review process.	1993-1994
Member – AEE Publications Advisory Committee. Assisted PAC Chair with development of this new committee.	1992-1994
Education Representative to the Board - <i>Massachusetts Recreation and Park Association</i> . Responsible for assisting with reviewing and evaluating education sessions for the statewide conference, and discussing conference issues related to education sessions; established Guest Speakers Network.	1987-1989
Vice President, Recreation Division - <i>Massachusetts Association for Health, Physical Education, Recreation, and Dance</i> (3-year term – elect, present, past) Responsible for attending and actively participating in three planning meetings per year and coordinating the recreation sessions of the statewide conferences.	1985-1987

4.2 Elected/Appointed/Invited Community Board Positions

Year

Board of Directors, Member – Yosemite Institute (Yosemite National Park, CA) 2008-cur
Assist with maintaining their experiential education program and continuing excellent operational performance of the Institute. Serve on education committee to assist with development of a new “world class” and environmental education center/campus at Yosemite National Park.

Advisory Group Member – National Forum on Children and Nature 2007-08
Invited to assist the Conservation Fund and the Forum members with reaching its goal of ‘reconnecting children with nature’ through philanthropic support. Participated on Advisory Panel for “Media and Culture.” Review project proposals, make recommendations to the Forum (\$20 million in grant funds).

Advisory Council, Member – GirlVentures, Inc. (San Francisco, CA) 2005-cur
Responsible for providing guidance and advice regarding program development and management, outreach, visibility efforts, and fundraising objectives. Assist with and consult staff on program evaluation.

Board of Directors, Member - Girls Outdoors, Inc. (Fort Collins, CO) 1998-2001
Responsible for providing guidance and consultation for program development and marketing techniques. Developed focus group study with middle school girls regarding outdoor/adventure interests. Provided consultation regarding policies and procedures; developed emergency response plan. Assisted with weekend program leadership and volunteer guide.

4.3 Invited Professional Involvement/Leadership

National Advisor – Breaking the Color Barrier in the Great American Outdoors 2009
Assist national planning committee with organizing workshops, plenary sessions. Assist with promotion and marketing of the conference. Develop pre-conference survey with Dr. Emilyn Sheffield (Chico State). Panel speaker, plenary session.

National Park Service, 2nd Century Commission 2009
Participated on the ‘Visitation and Public Engagement’ Committee as an Advisor. Help respond to the question: *How do changing demographics in America change the ways that people engage with national parks?* Give presentation to committee members. Review and comment on report submitted to Commissioners.

Outside Perspective, Faculty ~ American Leadership Forum, Wilderness Program. 2009
Coach, facilitate, and instruct a class of 26 ALF Fellows in Colorado. Assist with facilitating an experiential learning program including both passive and high adventure experiences and opportunities for dialogue.

National Park Service, Intermountain Region, Consultant 2008-2009
Assist with building a business case for diversity and relevance. Complete series of three Briefings. Give presentation for the regional Diversity and Relevance Steering Committee in Denver, CO.

Invited Professional Involvement/Leadership (cont'd)

	<u>Year</u>
Cultural Relevancy Advisory Group, Honorary Chair and Consultant <i>CA Stewardship Council, Youth Investment Program.</i> Work with the Youth Investment management team to determine the vision and tasks/products for ensuring cultural relevancy of programs and services relating to grantees. Facilitate Advisory Group meetings and assist with leadership of this group.	2007-08
Consultant, Short Series, “The National Parks”, Ken Burns Documentary Engage with Associate Producer, Susan Shumaker, in providing information and relevant research in preparation for a series of short films that will accompany the larger NPS documentary. Short films will look at heroes and stories in national parks today with focus on underserved audiences. In production - release: 2009.	2007
Academic Steering Committee – “Redefining Wilderness” Symposium Advise organizing committee on outreach to scholars who would be most appropriate for a discussion panel. Help craft messaging of the symposium to sync with current culture within the field of parks and recreation. Help define objectives of student panel and review submissions. Opening keynote speaker.	2006-07
Cultural Diversity Transition Planning Team – U.S. Forest Service, Region 5 Committee member/Consultant. Assist small team of Forest Service specialists, managers, and researchers in designing a transition plan to eliminate barriers to minority participation in recreation opportunities on the National Forests in CA.	2006-09
Planning Committee – “Diverse Partners for Environmental Progress Summit”. Assist advisory group & Summit Convener regarding advice and recommendations for regional and national Summit goals, agenda, speakers, and invitees. Active participate on the West Regional Roundtable Planning Committee.	2005-07
Associate Editor – <i>Leisure Sciences</i>. Recruit manuscript reviewers, conduct an independent review, and summarize all reviews. Provide recommendations to journal editors. Review 3-4 articles per year.	2004-07
Planning Committee Member–NRPA <i>Society of Park & Recreation Educators</i> Research Roundtable. Assist with organizing speakers, roundtable discussion topics and marketing the session.	2005
Sub-committee for Environmental Justice – <i>George Wright Society</i>. Worked with Board Representative for the International conference committee environmental justice initiatives. Assisted with procuring speakers for Plenary Session and for general education sessions.	2004-05
Expert Panel Member and Reviewer – <i>Outreach programming in National Parks</i>. Sponsored by the National Park Foundation (NPF). Invited to share knowledge and experience with the NPF regarding development of detailed strategies for targeted areas of fundraising and grant-making. Reviewed final report for management use.	2002

Invited Professional Involvement/Leadership (cont'd)

	<u>Year</u>
Journal Manuscript Reviewer – <i>Journal of Experiential Education</i> (2000-cur); <i>Environmental Education Research</i> (2008-cur); <i>Leisure Sciences</i> (2004); <i>Journal of Leisure Research</i> (2003, 2004); <i>Women in Natural Resources</i> (2003); <i>Leisure - Formerly: Journal of Applied Recreation Research</i> (2000).	2000-cur
Facilitator: Students of Color Retreat – “Community through Unity” Colorado State University; Student Resource Center. Assist with large and small group facilitation of discussions relating to student issues and concerns.	2000
Consultant/Facilitator – <i>Beckwourth Mountain Club and Outdoor Education Center</i> , (Denver, CO). Provided assistance regarding research and leadership for all-female programming. Volunteered & assisted with leadership on various hiking and camping events for Denver youth.	1999-2004
National Coordinator – “Take Back the Trails”. Sponsored by the Women’s Professional Group of AEE. Coordinated national initiative in response to murders of two women in Shenandoah National Park. Developed press kit; organized press conference at SHEN; maintained communication with state/local contact people; solicited donations; compiled/distributed final report.	1997
Consultant/Guide – <i>Expanding Horizons, Inc.</i> Metropolitan D.C. area Outdoor adventure programs for women and girls. Provided leadership on organized trips (e.g., rock climbing, caving, canoeing, kayaking, backpacking, camping). Planned and implemented leadership development workshops; advised director on budget development & marketing strategies.	1990-1996
Training Design Team Member – <i>L.I.F.E. Adventure Program</i> , Washington, DC. (“Living Is For Everyone”). Georgetown University. Assisted with development of student outdoor leader training program and design of training curriculum materials. Instructor: rock climbing and backpacking leader training course, leader/facilitator all-women's group development weekends.	1994-1995

5. SCHOLARLY WORK / PROFESSIONAL ACHIEVEMENT

5.1 Publications

5.1.1 Refereed/Juried Articles

Roberts, N.S. (in review). Crossing the color line with a different perspective on whiteness and (anti)racism: A response to Mary McDonald. *Journal of Leisure Research*.

Roberts, N.S. & Suren, A. (in review). Through the eyes of youth: A qualitative evaluation of outdoor leadership programs. *Journal of Experiential Education*.

Outley, C. & Roberts, N.S. (in review). Addressing programmatic needs of urban youth in quality outdoor education settings: A conceptual design. *Journal of Experiential Education*.

Refereed articles (cont'd)

Roberts, N.S. & Chitewere, T. (in progress). Perspectives on access and opportunity in national parks: Making connections with the park and the place. Journal article; manuscript in progress.

Roberts, N.S. (2009). The impacts of the National Green Corps Eco-club program on students in India and their participation in environmental education activities. *Environmental Education Research*, 15(4), 443-464.

Roberts, N.S. & Rodriguez, D.A. (2009). "A mixed-method approach: Examining constraints effecting ethnic minority visitor use of national parks". *Ethnic Studies Review*, 31(2).35-70.

Roberts, N.S. (2006). "Lessons learned about the research process: Experiences using triangulation with ethnic minority communities." *Proceedings from the Symposium on Leisure Research*. National Recreation & Park Association. October 10-14, 2006. Seattle, WA.

Rodriguez, D.A. & Roberts, N.S. (2005). Understanding the influence of gender and ethnicity on evaluations of outdoor leader effectiveness. *World Leisure Journal*, 47(1), 32-44.

Roberts, N.S., Rodriguez, D.A, & Bright A.D. (2005). Triangulation using Delphi, focus groups, and survey to assess outdoor recreation constraints among minority park visitors. *Proceedings from the Symposium on Leisure Research*. National Recreation and Park Association Congress, San Antonio, TX.

Roberts, N.S. & Yerkes, R. (2000, Winter). Guest Editors. *Journal of Experiential Education*. "Research in Experiential Education". Boulder, CO: Association for Experiential Education.

Roberts, N.S. & Henderson, K.A. (1997). Women of color in the outdoors: Culture and meanings. *Journal of Experiential Education*, 20(3), 134-142.

Roberts, N.S. & Drogin, E.B. (1996). Attitudes and experiences of women of color in the outdoors. *Proceedings from the Symposium on Leisure Research*. National Recreation and Park Association Congress, Kansas City, KS.

Henderson, K.A. & Roberts, N.S. (1996). Women of color in the outdoors: Involvement and culture. *Proceedings from the Symposium on Leisure Research*. National Recreation and Park Association Congress, Kansas City, KS.

Roberts, N.S. (Guest Editor). (1996, December). NAALA in experiential education: Beyond participation, (*Special Theme Issue*). *Journal of Experiential Education*, Boulder, CO: Association for Experiential Education.

Roberts, N.S. & Drogin, E.B. (1993, May). The outdoor recreation experience: Factors affecting participation of African American women. *Journal of Experiential Education*, 16(1), 14-18.

5.1.2 Books and Book Chapters

Roberts, N.S. (in review). "What Are You, Anyway?" In D. Dustin & K. Paisley (Eds.), *Speaking Up/Speaking Out: Working for Social and Environmental Justice*. Sagamore Publishing, Inc.

Roberts, N.S. (2009). "Ethnic minority visitors and non-visitors: An examination of constraints regarding outdoor recreation participation in Rocky Mountain National Park". Beau-Bassin, Mauritius, Germany: VDM Publishing House Ltd.

Garvey, D., Mitten, D., Pace, S., & Roberts, N.S., (2008). "A History of the Association for Experiential Education: 1990-2008." In K. Warren, D. Mitten, T.A. Loeffler (Eds.), *Theory of Experiential Education, 4th ed.*, pp. 93-104. Boulder, CO: Association for Experiential Education.

McKenney, P., Budbill, N.W. & Roberts, N.S (2008). "Girls' Outdoor Adventure Programs: History, Theory, and Practice". In K. Warren, D. Mitten, T.A. Loeffler (Eds.), *Theory of Experiential Education, 4th ed.*, pp. 532-554. Boulder, CO: Association for Experiential Education.

Roberts, N.S. (2005). "147 Practical Tips for Teaching Diversity", *Contributing Author*. In, W.M. Timpson, R. Yang, E. Borrayo, and S.S. Canetto (Eds.). Madison, WI: Atwood Publishing.

Roberts, N.S. (2003). "Teaching about diversity issues in natural resources and outdoor recreation courses: Challenges and complexities." In W. Timpson, S. Canetto, E. Borrayo, & R. Yang (Eds.), *Teaching diversity: Challenges and complexities, Identities, and Integrity*, pp. 227-246. Madison, WI: Atwood Publishing.

Roberts, N.S. (2001). "From rhythm to rocks: An intimate connection." In L. West-Smith (Ed.), *Body Stories: Research and intimate narratives on women transforming body image in outdoor adventure*. Edgewood, KY: Adventurehaven Press.

Washington, S. J. & Roberts, N.S. (1999). "Adventure education for teaching cross-cultural perspectives." In J.C. Miles & S. Priest (eds.), *Adventure Programming, 2nd ed.* State College, PA: Venture.

Roberts, N.S. (1998). *A Guide to Women's Studies in the Outdoors: A Review of Literature and Research with Annotated Bibliography*. Needham Heights, MA: Simon & Schuster Custom Publishing.

Roberts, N.S. (1996). "Women of color in experiential education: Crossing cultural boundaries." In K. Warren (Ed.). *Women's voices in experiential education* (pp. 226-240). Dubuque, IA: Kendall/Hunt.

Roberts, N.S. & Winiarczk, E. (1996). "Women in experiential education speak out: An anthology of personal stories across culture." In K. Warren (Ed.). *Women's voices in experiential education* (pp. 288-312). Dubuque, IA: Kendall / Hunt.



5.1.3 Proceedings (non-juried)

Roberts, N.S. (2009). "Use of Public Lands and Open Space for Recreation: Connecting with Diverse Communities." In D. Newsom and B. Gentry (Eds.), *Broadening the Base through Open Space: Addressing Demographic Trends by Saving Land and Serving People. Yale Conservation Strategies Workshop Proceedings ~ July 9-11, 2008, Monterey, CA.* (Sponsored by the Yale School of Forestry and Environmental Studies, Report 19).

Roberts, N.S. & Galloway, S. (Eds.). (2005). *Selected Papers and Completed Abstracts of the 32nd Annual International Conference 2004*, Association for Experiential Education. Boulder, CO: Association for Experiential Education.

Gray, M.S. & Roberts, N.S. (2004). Culture, competency and risk: The mystery and crossroads continues. In C. Jones (Ed.), *Proceedings of the 2004 Wilderness Risk Management Conference*, October 29-31 (Banff, Canada). Lander, WY: National Outdoor Leadership School. (Note: Reprinted with permission in the 2005 Proceedings).

Gomez, E., Roberts, N.S., & Chavez, D.J. (2004). "Impact through action, influence and involvement-Ethnic minority recreation: Where to from here?" In D. Harmon, B.M. Kilgore, and G.E. Vietzke (Eds.). *Proceedings of the George Wright Society/National Park Service Joint Conference*, pp. 251-254. San Diego, April 14-18, 2003. Hancock, MI: The George Wright Society.

Whately, M., Roberts, N.S., & Murdock, B.L. (2002). "Critical natural resource issues in the National Parks: Tips and techniques for skillful communication of scientific findings." In R.S. Paris (Ed.), *Interpretive Sourcebook, Proceedings of the National Interpreters Workshop*, November 12-16 (Virginia Beach, VA). Fort Collins, CO: National Assoc. for Interpretation.

Gray, M.S. & Roberts, N.S. (2002). "Wake up! The world is not safe. Wake up! Your program may not be as safe as you think it is." In C. Jones (Ed.), *Proceedings of the 2002 Wilderness Risk Management Conference*, October 24-26 (Reno, NV). Lander, WY: National Outdoor Leadership School. (Note: Reprinted with permission in the 2005 Proceedings).

Roberts, N.S. & Galloway, S. (2000, Winter). "Components of the outdoor trip: What really happens?" [Research recommendations]. In L.A. Stringer, L.H. McAvoy, A.B. Young (Eds.), *Coalition for Education in the Outdoors Conference Proceedings*, January 14-16, 2000 Bradford Woods, IN.

Henderson, K.A. & Roberts, N.S. (1999). "An integrative review of the literature on women in the outdoors." In K. Fox, P. Foti, L. McAvoy & A. Young (Eds.), *Coalition for Education in the Outdoors Conference Proceedings*, January 9-11, 1998. Martinsville, IN: Bradford Woods.

Roberts, N.S. & Gray, S. (1997). "The impact of diversity issues on risk management." In J. Gookin (Ed.). *Wilderness Risk Managers Conference Proceedings*, October 12-14. Lander, WY: National Outdoor Leadership School. (Note: this article also appeared in the 1999 proceedings).

Henderson, K.A., Winn, S. & Roberts, N.S. (1996). "Kind of in the middle: The gendered meanings of the outdoors for women students." *Third Biennial Outdoor Education Research Symposium Proceedings*. Coalition for Education in the Outdoors. Martinsville, IN: Bradford Woods.

Washington, S.J. & Roberts, N.S. (1996). "Forming cross-race relationships in experiential education: Exploring the issues." In B. Baker (Ed.), *AEE Conference Proceedings*. Association for Experiential Education 24th International Conference. Spokane, WA.

Roberts, N.S. & Warren K. (1996). "Addressing racism in experiential education programs." In B. Baker (Ed.), *AEE Conference Proceedings*. Association for Experiential Education 24th International Conference. Spokane, WA.

Roberts, N.S. & Bialeschki, M.D. (1995). "Women outdoors: Historical perspective and review of research." In L. Frank (Ed.), *AEE Conference Proceedings* (pp. 249-252). Association for Experiential Education 23rd International Conference. Lake Geneva, WI.

5.1.4 Technical Reports

Roberts, N.S., Chavez, D.J., Lara, B.M., & Sheffield, E.A. (2009). "Serving culturally diverse visitors to forests in California: A resource guide." General Technical Report PSW-GTR-222. Albany, CA: U.S. Department of Agriculture, Forest Service, Pacific Southwest Research Station. 76 p.

Roberts, N.S. & Sayyed, A. (2008). "Project WISE: A 2nd year study for the Crissy Field Center, Urban Watershed Project, and Galileo Academy of Science and Technology." General Technical Report, Golden Gate National Parks Conservancy. San Francisco, CA: San Francisco State University.

Roberts, N.S. & Sayyed, A. (2007). "Project WISE: Watersheds Inspiring Student Education". An Environmental Science Program of the Crissy Field Center and Urban Watershed Project with Galileo Academy of Science and Technology. General Technical Report, Golden Gate National Parks Conservancy. San Francisco, CA: San Francisco State University.

Roberts, N.S. (2007). "Visitor/Non-Visitor Use Constraints: Exploring Ethnic Minority Experiences and Perspectives." General Technical Report for the Golden Gate National Recreation Area and the Golden Gate National Parks Conservancy. San Francisco, CA: Golden Gate National Parks.

Roberts, N.S. & Iacobucci, R. (2007). "Through the eyes of youth: Experience with programs at the Crissy Field Center". General Technical Evaluation Report submitted to the Crissy Field Center and the Golden Gate National Parks Conservancy. San Francisco, CA: Golden Gate National Recreation Area.

Roberts, N.S. (2006). "The impacts of the National Green Corps Program (Eco-Clubs) on students and their participation in environmental education activities." Ministry of Environment and Forests, New Delhi, India. (*Fulbright study funded by the U.S. Educational Foundation in India*).

Rodriguez, D.A. & Roberts, N.S. (2002). "State of the Knowledge Report: The association of race/ethnicity, gender, and social class in outdoor recreation experiences." National Park Service, Social Science Program, Colorado State University at Fort Collins. (Available online: <http://www.nature.nps.gov/socialscience/products.htm>)

5.1.5 Professional Magazines

Roberts, N.S. (2006). "Women in the workplace." *Parks & Recreation*, 41(10), 43-44, 49-50. Ashburn, VA: National Recreation and Park Association (Contributing authors: D. Chavez, M. Dougherty, & K. Hooper).

Roberts, N.S. (2004). Interview: Elizabeth C. Titus-Putnam, Founder, Student Conservation Association. *Women in Natural Resources*, [Electronic version]. <http://www.cnr.uidaho.edu/winr/titusintvw.htm>

Gray, M.S. & Roberts, N.S. (2003). Culture, competency and risk management: Where will the three meet? *Camping Magazine*, 76(6), 50-53.

Roberts, N.S. (2003). Interview: Fran Mainella, Director, National Park Service. *Women in Natural Resources*, 24(2), 2-10.

Roberts, N.S. & Outley, C. (2002). Innovation and Resourcefulness: Recruit and Retain a Diverse Staff in the 21st Century. *Parks & Recreation* (National Recreation and Park Association, Research Update), 37(4), 39-47.

Rodriguez, D.A. & Roberts, N.S. (2002). ORRRC at 40! Diversity in America's parks and outdoors. (National Recreation and Park Association). *Parks & Recreation*, 37(4), 108-110.

Roberts, N.S. & Rodriguez, D.A. (2001). Reaching out: Study finds national parks employ innovative strategies to reach ethnically diverse communities. *National Parks* (the magazine of the National Parks Conservation Association), 75(9), 38-39.

Roberts, N.S. & Rodriguez, D.A. (2001, Sept/Oct). Reaching out: Study finds national parks employ innovative strategies to reach ethnically diverse communities. *National Parks*, 75(9-10), 38-39.

Roberts, N.S. (1996, Summer). Young conservation pioneers in the 90s: Continuing the legacy. *Winds of Change* (American Indian Education & Opportunity), 11(3), 62-63.

Roberts, N.S. (1995). Wilderness as therapy for women. *Parks & Recreation* (National Recreation & Park Association, Research Update), 30(5), 26-32.

5.1.6 Professional Association Newsletters

Roberts, N.S. (Summer, 2008). "Belonging to the land: Using nature education to honor and embrace diversity". *The Catalyst*, official newsletter of the California State Parks, 20(1).

Roberts, N.S. (February, 2008). "How multiculturalism in a changing society can influence experiential education". *The Horizon*, official newsletter of the Association for Experiential Education.

5.2 Presentations

5.2.1 Refereed Presentations

"Youth Lead! Urban training for the next generation of outdoor leaders". *Presented at the California Recreation & Park Training Conference*. February 26-29, 2008. Long Beach, CA (Co-presenter: Drew McAdams, Pacific Leadership Institute).

"Camping at the Presidio: Exploring the Effects of an Urban Camping Experience for Underserved Youth." Poster presentation at the *Coalition for Education in the Outdoors Ninth Biennial Research Symposium*. January 10-12, 2008. (Co-presenter: Allison Hughes, SFSU Graduate Research Assistant).

"The impacts of the National Green Corps Program on students and their participation in Eco-Club activities in India." Presented at the 4th Annual Research Symposium at the 34th Annual *North American Association for Environmental Education conference*. Nov. 14, 2007, Virginia Beach, VA.

"Take Back the Trails: 10 years later". 35th Annual *International Association for Experiential Education Conference*. November 7-11, 2007. Little Rock, AR (Co-presenter: M. Deborah Bialeschki, Senior Researcher, American Camp Association).

"Measuring program outcomes: No fuss evaluation". *California & Pacific Southwest Recreation & Park Training Conference*. March 8-10, 2007. Sacramento, CA.

"Positive youth development and youth organizing: Trends and innovations". 34th Annual *International Association for Experiential Education Conference*. November 1-5, 2006. St. Paul, MN (Co-presenter: Sky Gray, Santa Fe Mountain Center).

"Being allies and taking action towards social justice in experiential education." 34th Annual *International Association for Experiential Education Conference*. November 1-5, 2006. St. Paul, MN (Co-presenters: Lara Mendel, The Mosaic Project & Kineta Lyde, Consultant).

"Youth Lead! Urban training for the next generation of outdoor leaders". *National Recreation and Park Association, Congress*. October 10-14, 2006. Seattle, WA. (Co-presenter, Drew McAdams, SFSU / Pacific Leadership Institute).

"Lessons learned about the research process: Experiences using triangulation with ethnic minority communities." *Leisure Research Symposium* of the National Recreation & Park Association. October 10-14, 2006. Seattle, WA.

"Roles and Responsibilities of White People and People of Color in Diversity/Social Justice Work". 33rd Annual *International Association of Experiential Education Conference*. November 3-6, 2005. Tucson, AZ. (Co-presenter: Lara Mendel, The Mosaic Project).

"Measuring program outcomes: Approaching evaluation with effectiveness". 33rd Annual *International Association of Experiential Education Conference*. November 3-6, 2005. Tucson, AZ.

Refereed Presentations (cont'd)

"Triangulation using Delphi, focus groups and survey to assess outdoor recreation constraints among ethnic minority park visitors." *Leisure Research Symposium* of the National Recreation & Park Association. October 19-22, 2005. San Antonio, TX.

"Women in Parks and Recreation: Successes and Challenges". *National Recreation and Park Association, Congress*. October 19-22, 2005. San Antonio, TX (Moderator: N. Roberts; Panelists: Deborah Chavez, USFS; Kathleen Hooper, Santa Clara County Parks and Recreation; Maureen Dougherty, Frostberg State College, MD).

"Approaching and using culture in outdoor/experiential education research and practice". 32nd Annual International *Association for Experiential Education* Conference, November 4-7, 2004. Norfolk, VA.

"Minority visitor use patterns: Results of an examination of barriers and constraints among Delphi and focus group participants." *Social Aspects of Recreation Research Symposium*. February 4-6, 2004. San Francisco, CA.

"Impact through action, influence and involvement: Ethnic minority recreation – where to from here?" *George Wright Society Conference*. April 14-18, 2003. San Diego, CA (Moderator: N. Roberts; Panelists: Deborah Chavez, USFS; Edwin Gomez, Old Dominion Univ.; Naomi Torres, NPS; Flip Hagood, SCA, Inc.)

"Social justice and outdoor leadership." *Association for Experiential Education, 30th Annual International Conference*. November 6-10, 2002. St. Paul, MN (Co-presenters: Sky Gray & Karen Warren).

"Measuring program outcomes: Approaching evaluation with effectiveness". Workshop presented at the 30th Annual *Association for Experiential Education (AEE) International Conference*, St. Paul, MN. Nov. 6-10, 2002.

"Making parks relevant to diverse non-user groups." *National Recreation & Park Association (NRPA)*, Tampa, FL. Oct. 15-19, 2002.

"Parks and recreation as youth development". Panel Presentation. *National Recreation & Park Association (NRPA)*, Tampa, FL. Oct. 15-19, 2002. (Moderator – Mickey Fearn, Consultant; Co-panelists: Reco Bemby, Consultant; Pierre Morin, City of Montreal; Bernard Greisemer; Sports Medicine/MO).

"Measuring program outcomes: Approaching evaluation with effectiveness". Workshop presented at the *North American Association for Environmental Education (NAAEE)*, Boston, August 6-10, 2002.

"All the colors of the earth: Critical directions in the interpretation of American wilderness" *National Association for Interpretation (NAI)*, Des Moines, IA, Nov 7-11, 2001. Panel presentation segment: Research. (Co-presenters: Bill Gwaltney, Assistant Regional Director, Workforce Enhancement/NPS I-M region, Moderator; Laura Cheek, Wilderness Education Specialist, Shenandoah Nat'l Park; Jerry Stevens, personal commentary).

"Diversifying career opportunities in the environmental movement." October 11-14, 2001. *North American Association for Environmental Education (NAAEE)*, Little Rock, AR. SCA's National Urban & Diversity Programs presented as a model.

Refereed Presentations (cont'd)

"Measuring program outcomes: Approaching evaluation with effectiveness". Workshop presented at the *National Recreation & Park Association (NRPA)*, Denver, CO. Oct. 3-6, 2001. Co-presenter: Christina Green, Education Director, CSU Environ. Learning Center.

"Innovative strategies for engaging and respecting the values and interests of all communities in National Parks and Landscapes: A case study at Rocky Mountain National Park." *A Mosaic in Motion 2000: The National Park Service – Embracing and Engaging All People*. Sponsored by the National Parks Conservation Association and the National Park Service. Panel presentation. (Co-presenters, Bill Gwaltney, RMNP; Cheryl Armstrong, Beckwourth Mountain Club).

"Components of the outdoor trip: What really happens?" The 5th Biennial *Coalition for Education in the Outdoors (CEO) Research Symposium*. Keynote Panel Presentation. January 2000. Martinsville, IN: Bradford Woods ~ (My Presentation segment: *Research recommendations for future.*)

"An exploration of fear in the wilderness." Workshop presented at the First AEE *Women in Experiential Education Professional Group Conference*. January 1999. Camp Algonquin, IL. (Co-presenter: Sarah Pohl).

"An integrative review of the literature on women in the outdoors." The 4th Biennial *Coalition for Education in the Outdoors (CEO) Research Symposium ~ Keynote Presentation*. January 1998. Martinsville, IN: Bradford Woods. (Co-presenter: Karla Henderson).

"Social justice in experiential education." Panel presentation conducted at the 26th Annual International Conference of the *Association for Experiential Education*. Nov. 1998. Lake Tahoe, NV. (Co-panelists: Warren, K., Barnett, H., Crawford, B., Proudman, B.).

"Crossing cultural boundaries & becoming an effective ally." Workshop presented at the *Asia Pacific Conference & Exhibition on Experiential Learning (APCEEL)*. August 1997. Sponsored by the Singapore Training and Development Association, Outward Bound Singapore, and AEE. Southeast Asia: Singapore.

"Experiential Education for Women & Girls: A Review & Analysis of Research." Paper presented at the *Asia Pacific Conference & Exhibition on Experiential Learning '97 (APCEEL)*. August 1997. Sponsored by the Singapore Training and Development Association, Outward Bound Singapore, and AEE. Southeast Asia, Singapore.

"Women in experiential education: Experiences, issues and trends." Workshop presented at the *Association for Experiential Education, Mid-Atlantic Regional Conference*. March 1997. Trenton, NJ.

"Attitudes and experiences of women of color in the outdoors." Paper presented to the *National Recreation and Park Association, Leisure Research Symposium*. October 1996. Kansas City, KS.

"Women of color in the outdoors: Involvement and culture." A staged reading/performance presented to the *National Recreation and Park Association, Leisure Research Symposium*. October 1996. Kansas City, KS. (Co-presenter: Karla Henderson).

Refereed Presentations (cont'd)

“Forming cross-race relationships in experiential education: Exploring the issues.” Workshop presented to the *Association for Experiential Education* 24th International Conference. September 1996. Spokane, WA. (Co-presenter: Sharon Washington).

“Addressing racism in experiential education programs.” Workshop presented to the *Association for Experiential Education* 24th International Conference (September 1996). Spokane, WA. (Co-presenter: Karen Warren, Hampshire College).

“Women in the outdoors: What’s happening with research?” Paper presented to the 23rd International Conference of the *Association for Experiential Education*. November 1995. Lake Geneva, WI. (Co-presenter: M. Deb Bialeschki; *Historical Perspective*).

“Women of color in outdoor recreation: The role of culture and ethnicity.” Paper presented to the *International Conference on Women & Leisure: Toward a New Understanding*. May 1995. Athens, GA.

“Sports and outdoor recreation for women and girls: Issues and ideas.” Paper presented to the 1994 *National Recreation and Park Association Congress*. October 1994. Minneapolis, MN (Panel presentation with: M.D. Bialeschki, D. Mitten, S. Straw, & K. Thurber).

“After class enrichment programs: Partnering with schools.” Paper presented to the 1994 *National Recreation and Park Association Congress*. October 1994. Minneapolis, MN.

“Women and Adventure Research: Round table discussion.” Panelist: *Association for Experiential Education*, 21st Annual International Conference. October, 1993. Smuggler's Notch, VT.

“The portrayal of women in Climbing magazine: A content analysis.” Paper (Master’s Thesis) presented at the *Northeast Recreation Research Symposium*. April 1993. Saratoga Springs, NY.

Note: The following conference presentations and pre-conference workshops are referred presentations relating specifically to risk management and experiential education:

“The impact of diversity and risk management” or “Culture, Competency and Risk Management: Where the 3 Shall Meet?” (Co-facilitator: Sky Gray, Santa Fe Mountain Center).

- ✓ *American Camping Association* – Denver, CO, February 2003.
- ✓ *Wilderness Risk Management Conference* – Banff, Alberta/Canada, 2004; Lake Geneva, WI, October 2001, diversity and risk management for advanced practitioners (core session); September 2000, Anchorage, AK; October 1999, Sierra Vista, AZ (pre-conference); October 1998, Black Mountain, NC (pre-conference); October 1997, Snowbird, UT.
- ✓ *Association for Experiential Education*, International Conference – November 2000, Tucson, AZ; October 1999, Rochester, NY; November 1998, Lake Tahoe.



5.2.2 Invited Presentations

“Diversity in adventure education”. Panel presentation, Moderator. CA Park & Recreation Society, Bay Area Institute, District IV Summit. November 6, 2009, San Jose, CA. (Co-presenters: Teo Ildelfonso-Olmo, R.O.C.K., Drew McADams, PLI, Priscilla McKenney, GirlVentures; Joshua Brankman, Outward Bound).

“Community outreach in the Bay Area”. Panel presentation at the East Bay Regional Park District Interpretive Staff Meeting. October 14, 2009, Pittsburgh, CA (Co-presenters: Elizabeth Hales, EBRPD, Kelli English, NPS/GGNRA; Michele Gee, Crissy Field Center, Carla Koop, NPS).

“A teaser of trends and a few common constraints”. Panel presentation at the *Breaking the Color Barrier in the Great American Outdoors* conference. September 23-26, 2009. Sponsored by EarthWise Productions, Inc. Plenary Session Panel: “Removing Constraints, Creating Connections.” (Moderator: Emilyn Sheffield, Ph.D., Co-presenters: Hazel Wong, Nature Conservancy; Jack Shu, Consultant; and Rue Mapp, Digital and Outdoor Strategist).

“Designing a New Campus with Multicultural Environmental Education in Mind”. Yosemite Institute, Board of Directors Meeting. September 19, 2009. Yosemite, CA. (Co-presenter: Steve Rasmussen-Cancian, Landscape Architect).

“Parks for All” - Community engagement and our national parks. Panel presentation and screening of “The National Parks: America’s Best Idea” with filmmaker Ken Burns and writer/co-producer Dayton Duncan. April 22, 2009. (Moderator: Milton Chen, George Lucas Educational Foundation. Co-panelists: Bill Gwaltney, NPS; Gerard Baker, NPS; Rose Matsui Ochi, Attorney; Ernesto Pepito, Crissy Field Center).

“Use of public lands and open space for recreation: Connecting with diverse communities”. Conservation Strategies Workshop, *Broadening the base through open space: Addressing demographic trends by saving land and serving people*. Sponsored by the Yale School of Forestry and Environmental Studies. July 9-11, 2008. Asilomar Conference Center, CA.

“Conservation and the Changing Face of America”. Student Conservation Association, 50th Anniversary, Earth Vision Summit. April 24-27, 2008. (Co-presenters: Marceo Bonta, The Center for Diversity and the Environment, and Iantha Gantt-Wright, The Kenian Group).

“Trends in youth development.” *GirlVentures*. Board of Directors Retreat. August 25, 2007. San Francisco, CA.

“Through the eyes of youth: A case study at the Crissy Field Center”. Bay Area Environmental Education Evaluation Learning Community 2007 Colloquium Series. May 31, 2007.

“Cultural connections and all that jazz: Why does it matter? What are the likely impacts?” Pennsylvania Governor’s Outdoor Conference on *Preserving past traditions, creating new connections*. March 18-20, 2007. State College, PA.

Invited presentations (cont'd)

“Community engagement: Exploring ethnic minority constraints and park experiences through focus groups”. *4th Annual Symposium for Educators on the Natural and Cultural Resources of the Southern Marin area of the Golden Gate National Recreation Area*. February 15, 2007. Sausalito, CA: Marin Headlands..

“Making parks relevant to non-traditional users: Diversity and the National Parks.” *National Park Service, Intermountain Region, Superintendent’s Conference*. November 15-18, 2005. Tucson, AZ.

“A celebration of women’s voices in experiential education” ~ The Women’s Professional Group of the *Association for Experiential Education*, pre-conference workshop presenter, 33rd Annual International Conference, November 2-6, 2005. Tucson, AZ. (Co-presenters: Karen Warren, Denise Mitten, T.A. Loeffler).

“Minority use visitor patterns: Results of an examination of barriers and constraints among Delphi and focus group participants.” *National Park Service, Rocky Mountain National Park Research Conference*, April 9-11, 2002. Estes Park, CO.

“Take Back the Trails: A national initiative of empowerment and safety for women and girls outdoors”. Presentation at the Colorado State University *Women at Noon* spring semester, 2003, lecture series. April 19, 2003. Fort Collins, CO.

“The Influence of a Multicultural Society on Outdoor Recreation & Natural Resource Use.” *USGS/CSU Human Dimension Seminar Series: Invited Speaker* – Spring 2003.

“Wilderness and diversity.” *Rocky Mountain Region Wilderness Ranger Workshop*. May 21-25, 2001. U.S. Forest Service, Region II. *America’s Wilderness Legacy: Helping Our Resource to Endure*. Aspen, CO.

“Attitudes, Perceptions, and Experiences across Cultures: Rocky Mountain National Park, A Case Study.” *US Army Corps of Engineers*, Estes Park, CO. October 2001. 3-day workshop on Ethnic Minority Recreation.

“Minority recruitment and retention.” *The Roundtable Associates, National Forum and Training Institute*. Panel presentation segment: *What Trial and Research Shows*. April 2001. Shreveport, LA.

“Combating racism among teenagers” (1996). A Video-text of a lecture in spoken English segmented for practicing simultaneous interpretation, Tape S-4. In D. Coakley (Producer), Developing Interpretation Skills. Burtonsville, MD: Sign Media, Inc.

“NAALA women speak out: Our vision, our voices, our values.” Workshop presented to the first annual Native, African, Asian, and Latino American Meeting of the Association for Experiential Education. September 1994. New York, NY.



5.2.3 Invited Keynote Presentations

	<u>Year</u>
“Multiculturalism in a changing world.” Association for Environmental and Outdoor Education (AEOE). 2009 Statewide Spring Conference. April 24-26, 2009. Walker Creek Ranch, CA.	2009
“Whiteness and the Crayola® Box: Perspectives on (Anti)Racism from a Different Color”. Respondent ~ presented at the George Butler Lecture of the Leisure Research Symposium: Dialogues on Whiteness, Leisure and (Anti)Racism. Nat’l Recreation & Park Association Congress, October 15, 2008. Baltimore, MD.	2008
Inside and out? How multiculturalism in a changing society can influence experiential education”. Kurt Hahn Award/Speech at the 35th Annual International Association for Experiential Education Conference, Nov. 8-11, 2007. Little Rock, AR.	2007
“Redefining Wilderness through the Voices of Diversity” – Opening speaker for the Redefining Wilderness Symposium. Sponsored by the Bay Area Wilderness Training and hosted by the SFSU Eco-Students.	2007
“Culture in a changing world: Universal by design and vital to our success”. Association for Experiential Education. West Regional Conference. Opening speaker. March 2, 2007. Santa Barbara, CA	2007
“Exploring the relevancy of parks and outdoor recreation for the African American community”. Department of Recreation, Parks and Tourism Sciences. Texas A & M University. National speaker series presenter (one of four) in honor of Black History Month. February 10. College Station, TX.	2006
"The relevancy of parks and outdoor recreation across cultures: Research update, emerging trends, and community outreach". <i>California Roundtable on Recreation, Parks and Tourism</i> , General Membership Meeting, January 19. East Bay Regional Parks, Oakland, CA.	2006
Women's Outdoor Leadership Conference (8 th Annual WOLC, Outward Bound) This keynote talk revolved around cultural competency in outdoor leadership. At this event, I also planned, recruited panelists, and moderated the Women of Color in Experiential Education panel the following day.	2004
“Components of the outdoor trip: What really happens?” The 5th Biennial <i>Coalition for Education in the Outdoors Research Symposium</i> . Keynote Panel Presentation. My contributing segment was <i>research recommendations for future</i> .	2000
“An integrative review of the literature on women in the outdoors” – The 4 th Biennial <i>Coalition for Education in the Outdoors Research Symposium</i> . Co-presented with Dr. Karla Henderson. Assisted with development of the talk and participated in the presentation through staged performance.	1998
“Cultivating connections, Uniting our region” – AEE Mid-Atlantic Regional Conference	1998
“Where do we go from here?” – Women’s Institute Day Bridgewater State College Bridgewater, MA. Participated with other women alumni on a keynote panel address to the university students, faculty, and staff.	1996

5.2.4 Invited Guest Lectures / Miscellaneous Speaking Engagements**Year**

“Women of Color Outdoors: A Personal Story” – Black and Brown Faces in America’s Wildest Places: A Celebration and Fundraiser for Women of Color. Sponsored by the Women of Color Backpacking Access Fund. 2008

Diversity in parks and recreation, programming and management & Careers and competencies in outdoor recreation. *San Francisco State University*. Miscellaneous classes in the Recreation & Leisure Studies Department (on-going). 2006-cur

“Trends and careers in outdoor recreation” – *George Mason University*, Department of Health, Fitness, Recreation Resources. Spoke to undergraduates in the outdoor recreation class. 2004

Distinguished Scholars Lecture Series: *University of Vermont*, School of Natural Resources. Gave two lectures to students and faculty in their Social Processes and the Environment Series: “Social aspects of outdoor recreation: A few theories and hypotheses” and “Virgin Islands National Park - Balancing Recreational Use with Preservation: Issues and Conflicts”. 2004

“SCA Internship & Employment Opportunities” – *Colorado State University* College of Natural Resources Career Management Seminars. 1999

“Benefits of Internships” – *High School for Environmental Studies*, New York City Spoke to students and teachers at the all school seminar series. 1998

“How to reach your long-range goals and choose a successful career” – Invited lecture and discussion with the Non-Traditional Employment for Women (NEW) program affiliated with the National Capital Area YWCA. 1997

College and University Undergraduate and Graduate Courses. Invited lecturer on miscellaneous topics at the following institutions: 1984-current

- ✓ San Francisco State University. Department of Recreation, Parks & Tourism
- ✓ California State University at Chico, Department of Recreation & Parks Management
- ✓ Colorado State University. Department of Natural Resource Recreation & Tourism
- ✓ University of Northern Colorado, Greeley. Dept of Human Services & Recreation
- ✓ George Mason University. Recreation Resources Department.
- ✓ University of Maryland. Department of Recreation.
- ✓ Salem State College and Bridgewater State College, Recreation Depts., Massachusetts



5.4. Research Contracts, Grants, and Sponsored Projects

5.4.1 Contracts

	<u>Year</u>
"Exploring high school programs of the Golden Gate National Parks Conservancy: A document analysis." Funded by the Crissy Field Center of the Golden Gate Parks Conservancy (\$12,000).	2009
"Camping at the Presidio – Year 2" – Urban camping program funded by the Presidio Trust and organized by the Crissy Field Center of the Golden Gate Parks Conservancy (\$23,000).	2008
"Project WISE: Watersheds Inspiring Student Education – Year 2". Meaningful Watershed Experiences, Powerful Learning Opportunities for Students in the Presidio of San Francisco. Funded by the Crissy Field Center of the Golden Gate Parks Conservancy (\$12,000).	2007-08
"Camping at the Presidio" – Urban camping program funded by the Presidio Trust and organized by the Crissy Field Center of the Golden Gate Parks Conservancy (\$50,000).	2007-08
"Project WISE: Watersheds Inspiring Student Education", Meaningful Watershed Experiences, Powerful Learning Opportunities for Students in the Presidio of San Francisco. Funded by the Crissy Field Center of the Golden Gate Parks Conservancy (\$12,000).	2007
"Non-visitor use constraints to participation at Golden Gate National Recreation Area". Focus Groups with ethnic minority communities. Funded by the Golden Gate National Parks Conservancy (\$28,727).	2006-2007
"Through the eyes of youth: Experience with programs at the Crissy Field Center". Focus Groups and Document Review. Funded by the Golden Gate National Parks Conservancy, (\$23,706).	2006-2007

5.4.2 Grants

" <i>Empowering Youth Leaders</i> – Proposal submitted to the Pacific Forest and Watershed Lands Stewardship Council, Youth Investment Program. Partnership grant with California State Parks, third year. Grant to expand the <i>Outdoor Youth Connection</i> program in collaboration with PLI (\$95,000).	2009-10 <i>funded in full</i>
" <i>From the field to the classroom: Exploring impacts of experiential programs on student performance in school</i> ". Proposal submitted to the SF State Office of Research and Sponsored Programs for PLI (Applied for \$5,000).	2009 <i>unfunded</i>
" <i>Empowering Youth Leaders</i> " – Proposal submitted to the Pacific Forest and Watershed Lands Stewardship Council, Youth Investment Program. Partnership grant with California State Parks, second year, to expand and enhance the FamCamp® program, Youth Leadership Institute and PLI (\$125,000).	2007-08 <i>funded in full</i>

- “Empowering Youth Leaders” – Proposal submitted to the Pacific Forest and Watershed Lands Stewardship Council, Youth Investment Program. Partnership grant with California State Parks to expand and enhance the FamCamp® program, Youth Leadership Institute and PLI (\$133,000). 2006-07 funded in full
- “Youth Lead!” Pacific Leadership Institute. Proposal submitted to the Pacific Forest and Watershed Lands Stewardship Council, Youth Investment Program (Applied for \$50,000). 2006 unfunded

5.4.3 Assistance/Support with Grants and Contracts

- “Golden Gate National Parks Visitor Survey” – Co-Principal Investigator. Assist Dr. Patrick Tierney, SFSU Professor and Lead P.I. Funded by the Golden Gate National Recreation Area, GG National Parks Conservancy, and The Presidio Trust. Intercept survey procedure at Ocean Beach, The Presidio, and Crissy Field. 2008

5.5 Other Scholarly Works

Roberts, N.S. & Ross, D. (2009). Technical Briefing Reports for the National Park Service, Intermountain Region – “Making the Case”:

- *The America of Today versus the America of Tomorrow: Are you Ready? Do you Care?*
- *The challenges and opportunities of increasing relevancy for all communities.*
- *Diversifying the Workforce: A Question of Survival*

Roberts, N.S. (2008). “Embracing diversity.” In K. Hamilton & H. Montgomery (Eds.), *Our land. Our youth. Our future: Commemorating 50 years of the Student Conservation Association* [Monograph]. Charlestown, NH: SCA, Inc.

Roberts, N.S. (2004). “Diversity Connections: A National Inventory”. Washington, DC: Department of the Interior, National Park Service.

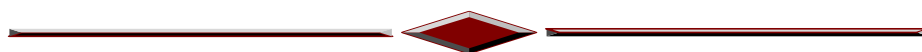
Roberts, N.S. (2003, Fall). “Virgin Islands National Park: Community Outreach Plan and Recommendations”. U.S. Department of the Interior, National Park Service, Southeast Region, U.S. Virgin Islands.

Roberts, N.S. & Rodriguez, D.R. (1999, December). *Multicultural issues in outdoor education*. (ERIC Digest). Charleston, WV: ERIC Document Reproduction Service No. EDO RC 996.

Roberts, N.S. (1998, Winter). Resource Review of the book “Measuring Program Outcomes: A practical approach”, *Journal of Park and Recreation Administration*, 16 (4), 109-111.

Roberts, N.S. (Ed.). (1997). *Women in experiential education professional group: A collective account of our roots and growth*. Boulder, CO: Association for Experiential Education.

Roberts, N.S. (1993). A guide to women's studies in the outdoors: Review of research with annotated bibliography. *ERIC Resources in Education* (ED 360 141). Charleston, WV: ERIC/CRESS Appalachia Educational Laboratory.



6. HONORS, AWARDS, RECOGNITION	<u>Year</u>
<ul style="list-style-type: none"> ● Kurt Hahn Award, Recipient, Association for Experiential Education. Highest award bestowed upon a member of AEE. The Kurt Hahn Award is presented annually by a person who has contributed to the development and advancement of experiential education with the tenacity and conviction that was exemplified by Kurt Hahn. (<i>Address given at the conference Nov. 2007</i>). Award: \$1,000. 	2007
<ul style="list-style-type: none"> ● SF State Campus News – “People on Campus” faculty profile, Interviewed by the Public Affairs department about being a junior faculty member and the new Project Director for the PLI. This “top story” appeared the week of April 23rd. 	2007
<ul style="list-style-type: none"> ● Pioneering Woman Outdoors Award, Nomination, Outdoor Industries Women’s Coalition. This award was created by OIWC to honor women in the outdoor industry who have furthered the vision of the OIWC by demonstrating an outstanding commitment to mentoring female colleagues. 	2007
<ul style="list-style-type: none"> ● Fulbright Scholarship Recipient, India Indo-American Environmental Leadership Program. <i>Affiliate</i>: Ministry of Environment and Forests. Project: “The Impacts of the National Green Corps Program (Eco-clubs) on Students & their Participation in Environmental Education” Activities \$4,650 USD (Converted from a total of Rs. 204,500 ~ Rupees). 	2006
<ul style="list-style-type: none"> ● Presidential Award for Fulbright Scholars Support from SFSU recognizing the excellence of scholarly work and the honor bestowed on me by the Fulbright-India committee. Award: \$22,300. 	2005
<ul style="list-style-type: none"> ● National Association for Interpretation (NAI) Received \$750 graduate student scholarship, free registration and a \$500 travel and lodging stipend to attend the NAI national conference while pursuing doctoral studies at Colorado State University. 	2003
<ul style="list-style-type: none"> ● Campus Sustainability Award, Colorado State University Received certificate and recognition for connecting diversity and the environment and for affecting the campus community toward greater environmental responsibility. 	2003
<ul style="list-style-type: none"> ● Rocky Mountain National Park Fellowship Received \$5,000 stipend grant from the Rocky Mountain Nature Association, plus \$3,000 for expenses and travel. 	2000
<ul style="list-style-type: none"> ● Outstanding Volunteer Support, Beckwourth Outdoor Education Center Received Certificate of Appreciation for outstanding support as a volunteer, guide and consultant with the Beckwourth youth development programs. 	2000
<ul style="list-style-type: none"> ● “Unsung Hero” Nomination, <i>Student Conservation Association</i> Nominated for this Excellence Award for Performance. 	2001
<ul style="list-style-type: none"> ● Martin Luther King, Jr. Scholarship Award, Colorado State University Received \$9,000 stipend and full tuition for one academic year. 	1999

- | | <u>Year</u> |
|--|----------------|
| <ul style="list-style-type: none"> • Master Practitioner, <i>Association for Experiential Education</i>
Received plaque for recognition of leadership in the Mid-Atlantic Region | 1998 |
| <ul style="list-style-type: none"> • Servant Leader Award, <i>Association for Experiential Education</i>
Received plaque and recognition at the International conference for planning, organizing, and implementing a national-level initiative relating to safety for women outdoors. | 1997 |
| <ul style="list-style-type: none"> • Dr. Catherine E. Comeau Leadership Award, <i>Bridgewater State College</i>
Received recognition and wall plaque for contributions to campus community service and professional achievement in my field of study. | 1997 |
| <ul style="list-style-type: none"> • Phi Kappa Phi, National Honor Society, <i>University of Maryland</i>
College Park, MD; Obtained Summa Cum Laude for graduate studies. | 1992 |
| <ul style="list-style-type: none"> • Superior Performance Recognition Award, <i>Hale Camping Reservation</i> | 1990 |
| <ul style="list-style-type: none"> • Distinguished Service Award, <i>National Recreation & Park Association</i>
Received wall plaque and recognition for my contributions to the NRPA New England Regional Council | 1989 |
| <ul style="list-style-type: none"> • Mary Jo Moriarty Award, <i>Bridgewater State College</i>
Received recognition and wall plaque for athletic leadership and excellence | 1982 |
| <ul style="list-style-type: none"> • Alumni Association Leadership Award, <i>Bridgewater State College</i>
Received recognition and wall plaque for recognition of leadership during and after graduation (two years). | 1981
& 1982 |

7. OTHER PROFESSIONAL EXPERIENCE

Education & Outreach Specialist – NPS Natural Resource Program Center 2002-2005
Washington Area Support Office (WASO), Fort Collins, CO.

- Coordinated natural resource educational, park-based and national outreach programs and diversity initiatives.
- Provided assistance for planning and conducting formal objectives-based evaluations of natural resource education programs.
- Developed effective methods for integrating natural resource information into park-based curricula that meet national and state standards.
- Developed community outreach plans and strategies for requested sites.
- Coordinated development and clearinghouse activities of the NPS Research Learning Centers for research and education.
- Active member – Servicewide Education Council (Chair: Program Evaluation).
- Promoted recreational opportunities within the NPS.
- Assisted with national level diversity initiatives special report to Congress.

Special Assistant to the Director – National Park Service, Washington, DC 2004
 Worked for NPS Director, Fran Mainella, on a 3-month detail. Completed special projects and daily assignments. Assisted Policy Analyst with implementation plans for the Director's Order 75A, Civic Engagement and Public Involvement. Developed the first ever "NPS Diversity Connections"—national level programs, offices, and initiatives with any type of ongoing, year-round diversity efforts.

Park Ranger – NPS Intermountain Region, Workforce Enhancement Division 2001-2002
 SCEP/Trainee.

- Provided direct support for and input to the I-M region workforce enhancement Intranet Sites. Input data (e.g., diversity resources, references/research), provide links to other related sites, researching other sites for accuracy and utility, manage and update the recruiting database, and keep the site up-to-date.
- Provide direct support for the Assistant Regional Director for Workforce Enhancement.

Research Associate – Student Conservation Association (SCA, Inc.) 1998-2002
 Regional & National Programs, Fort Collins, CO. 7/98-2/02

- Completed special projects and tasks as directed by the SCA Management Team.
- Established methodology and developed assessment tools for measuring program outcomes.
- Assisted with development of an organization-wide education curriculum.
- Conducted program evaluation analyses.
- Assisted with implementation of Conservation Work Crew spring leadership training.
- Assisted with facilitation of diversity internship orientation & training.
- Participated in marketing efforts in the Intermountain Region.
- Designed surveys and analyzed data pertaining to agency coordinator (partner) surveys.
- Provided support and assistance to regional programs and activities.
- Attended and presented workshop sessions about results at local and national conferences.

Assistant Director, SCA National Urban & Diversity Program, Arlington, VA. 1995-1998

- Supervised program activity and administration of five regional offices (Washington D.C., Newark, Seattle, Oakland, & Denver).
- Assisted with preparing people of color and young women for professions in natural and cultural resources management through extensive career services, academic preparedness, and training.
- Ensured effective and on-going public relations and program promotion.
- Enhanced strategies for student recruitment initiatives.
- Assisted with design and implementation of leadership and enrichment training, and diversity training modules for participants and seasonal staff.
- Planned and conducted regional program evaluation.
- Member of the risk management team and educational task force.
- Managed \$950,000 operating budget.

Project Manager – *The Environmentors Project*, Washington, D.C. 1994-1995

- Recruited students from D.C. Public Schools; identified and recruited scientists and environmental professionals matched with students as mentors.
- Monitored and evaluated progress of mentor/student partners through completion of environmental science projects.
Designed and created communications and training materials for participants, volunteers, and steering committee.
- Established partnerships with various Federal Government and local agencies.
Organized special events. Planned/conducted program evaluation.

Assistant Park Manager – *Prince William County Park Authority* 1993-1994
Ben Lomond Regional Park, Manassas, VA.

- Assisted with overall management of the park, including operations of miniature golf, racquetball, aquatics facilities, day camp, and cost controls.
- Staff supervision (90 seasonal employees).
- Monitored operational procedures; Developed and coordinated staff training.
- Provided on-going computer consultation to support staff.
- Supervised inventory and operation of the park concession area.
- Participated on Park Authority special events committees
- Coordinated park and western district special events.
- Administered staff and volunteer evaluations.
- Director, After Class Enrichment (ACE) programs for western district schools:
Contracted instructors/community groups for western district programs & activities.

Finance Manager/Program Assistant – *Hale Reservation*, Westwood, MA 1984-1990

- *Manager of finances* (\$780,000 budget); assisted with grants development
- *Instructor* - Ropes course, rock climbing, canoeing, rowing.
- *Coordinator* – Summer special events.
- *Supervisor* - Family recreation program staff, day camp staff, college interns.
- *Public Relations & Marketing* - Graphic arts and freelance photography, designed and created several promotional flyers and brochures for program activities, developed slide presentation for fundraising projects and miscellaneous events.

***Athletic Coach* (Part-time during the position above, 1984-1990)**

- Noble & Greenough School, Dedham, MA
- Girls high school program: Field Hockey, Basketball, and Lacrosse
- Independent School League, New England Prep School Tournament - 3rd Place.
- New England Prep School Athletic Conference, All Star Coach 1988.

Assistant Program Director, *Roosevelt Heights Community Center* 1983-1984
YMCA, Brockton, MA

- Planned, implemented and supervised daily structured recreation programs for youth & adults.
- Instructor - youth and adult exercise and fitness programs.
- Coordinated field trips & special events.
- Supervised summer program staff.
- Edited neighborhood newsletter; Managed equipment inventory control.
- Planned and conducted program evaluations.

7.1 Professional Memberships & Certifications

7.1.1. Membership

California Roundtable for Recreation, Parks and Tourism	2007-current
American Association for University Women	2000-current
National Recreation and Parks Association	1990-current
Association for Experiential Education	1990-current
American Alliance for Health, Physical Education, Recreation, and Dance	1978-1990
Massachusetts Association for Health, Education, Recreation, and Dance	1978-1990
Massachusetts Recreation and Parks Association	1978-1990

7.1.2 Certification

Certified Park and Recreation Professional (CPRP)	1995-present
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