Figure 2. Situationalities Framework (summative)

### Phase I: Values and Goals

**To do:** Evaluate fundamental values about learning and develop learning goals based on these values.  
**Resources:** Table 9. Values and Goals  
Appendices F. and G.

**Example:** Collaborative learning environment

**Goal 1**  
*Example:* Students develop shared meaning.

**Goal 2**  
*Example:* Students learn how to collaborate with each other.

**Goal N**

**Value(S) about ends**

**Example:** Collaborative learning environment

**Value(S) about means**

**Example:** Students should collaborate with teachers and peers.

### Phase II: Goals and Methods

**To do:** Choose alternative instructional methods based upon the learning goals or values about means. Multiple methods may be preferable.  
**Resources:** Table 10. Goals and Methods  
Appendices G. and H.

**Method 1**  
*Example:* Provide a web-based discussion space for each study group with clear guidelines and expectations for participation.

**Method 2**  
*Example:* Assess student performance with group evaluation.

**Method 3**  
*Example:* Group students in common interest groups for project-based assignments.

**Method N**

**Condition 1**  
*Example:* Student Motivation - Each group member must be accountable for their part of the group project.

**Condition 2**  
*Example:* Student Values - Students must be willing to work with the same group of students for an entire semester.

**Condition 3**  
*Example:* Student Motivation - Peers must be willing to critique each other's work.

**Condition N**

### Phase III: Methods and Conditions

**To do:** Consider instructional conditions that influence the effectiveness of alternative methods. Revise methods as needed.  
**Resources:** Table 11. Methods and Conditions  
Appendices H. and I.

**Other methods**

**Other conditions**