I. DESCRIPTION

Heidegger's *Being and Time* is perhaps the most influential philosophical text of the twentieth century. It has been read differently by different philosophers: For some, *Being and Time* is a continuation of the phenomenological project begun by Edmund Husserl, for others it lays the theoretical groundwork for existentialism. Some other scholars take it to have reformed the ancient discipline of hermeneutics, while others see in it a novel approach to the problem of intentionality. Finally, we should not overlook the reading that takes *Being and Time* to contain a covert defense of Nazism.

In this course, the principal task is to engage in a close reading of the text (mainly the first division), with special attention paid to its oft overlooked ethical aspect. In this project, some of the various readings of *Being and Time*, mentioned above, are examined and assessed.

II. REQUIRED TEXTS

- John Haugeland, *Dasein Disclosed*.
- Other readings essential for the course are available at iLearn (http://ilearn.sfsu.edu) in PDF form.

III. COURSE REQUIREMENTS

Class attendance and active participation are required and count for 20% of the grade. The remainder of the grade will be determined by a 15-20 page term paper (40%) and class presentations (40%). Each presenter will also submit a 3-5 page paper on the topic presented.

IV. PLAGIARISM

All work submitted for the course must be your own. Plagiarism will result in disciplinary action. For more details see: http://www.sfsu.edu/~collhum/plagiarism.html
V. STUDENTS WITH DISABILITIES

Academic accommodation is available for students with disabilities. Please see the DISABILITY PROGRAMS AND RESOURCE CENTER (HTTP://WWW.SFSU.EDU/~DPRC) in the Student Services Building 110 and talk to the instructor as soon as possible to discuss any accommodation that you may need for the course.

VI. SCHEDULE: This schedule is subject to revision.

1. **Jan. 30: Introduction to the Course**
   Dreyfus’s *Commentary*: “Introduction: Why Study Being and Time.”

2. **Feb. 6: Substantive Introduction to B&T**
   Haugeland, *Dasein Disclosed*, pp. 43-64.
   Dreyfus’s *Commentary*: “Heidegger’s Substantive Introduction.”

3. **Feb. 13: Methodological Introduction to B&T**
   *Being and Time*: “The Twofold task in Working out the Question of Being,” pp. 36-64.
   Haugeland, *Dasein Disclosed*, pp. 64-76.
   Dreyfus’s *Commentary*: “Heidegger’s Methodological Introduction.”

4. **Feb. 20: Being-in-the-World**
   Dreyfus’s *Commentary*: “A Preliminary Sketch of Being-in-the-World.”

5. **Feb. 27: Worldhood I**
   Brandom, “Heidegger’s Categories in Being and Tim,” on iLearn.
   Dreyfus’s *Commentary*: “Availableness and Occurrentness” and “Worldliness.”

6. **Mar. 6: Worldhood II**
   Dreyfus’s *Commentary*: “Heidegger’s Critique of Recent Versions of Cartesianism.”

   Haugeland, *Dasein Disclosed*, pp. 121-137.
   Dreyfus’s *Commentary*: “The Who of Everyday Dasein.”
   Haugeland, “Heidegger on Being a Person,” in *Dasein Disclosed*, pp. 3-16.

8. **Mar. 20: Being-in I**
Dreyfus’s Commentary: “The Three-Fold Structure of Being-in,” “Affectedness” and “Understanding.”

9. Mar. 27: Spring Recess

10. Apr. 3: Being-in II
Dreyfus’s Commentary: “Falling.”

11. Apr. 10: Care
*Being and Time:* “Care as the Being of Dasein,” pp. 225-273
Dreyfus’s Commentary: “The Care Structure,”

12. Apr. 17: Being-Towards-Death
“From Heidegger to Suhrawardi: An Interview with Phillipe Nemo,” Henry Corbin, the first translator of Heidegger into French and the prominent historian of Islamic philosophy, is interviewed,” on iLearn.

13. Apr. 24: Authenticity
Dreyfus, “Towards a Phenomenology of Ethical Expertise,” on iLearn.
McDowell, “Virtue and Reason,” on iLearn.

14. May 1: Two Contemporary Approaches To Heidegger

15. May 8: Two Contemporary Approaches, Continued
McDowell: “Response to Dreyfus,” on iLearn.

16. May 15: Politics
Heidegger’s “Two Essays,” on iLearn.
Davidson, “Question Concerning Heidegger: Opening the Debate.”

17. May 23, noon: Final Paper Due